

Unit 7

The Tt Sound- Part 4

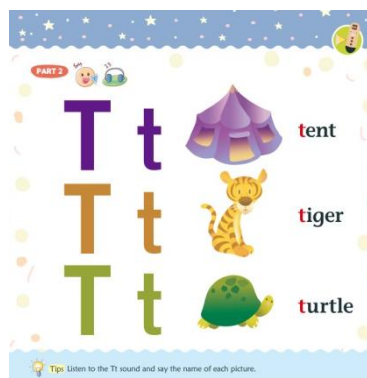
Teaching Goal

- To be able to recognize and identify upper and lower case of **Tt**.
- To be able to remember the letter **Tt** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Tt** (**tent/ tiger/ turtle**).
- To be able to follow the words with their fingers and say the chant.



Materials

- ✓ DVD **Tt**
- ✓ ACD Track 24
- ✓ LivePen
- ✓ Flashcards of **Nn~Tt**
- ✓ Happy tune of upbeat music and playing device
- ✓ A die
- ✓ Crayons or markers



Time

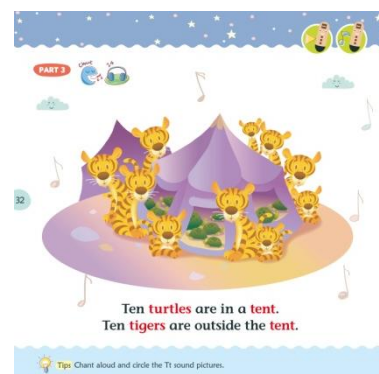
1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “When is your birthday?”

A: “My birthday is in _____. ”

1. Review the sentence pattern and the months of the year with your class.
2. Ask the students to take out the survey paper.
3. Tell the class that you are going to ask them: **“When is your _____’s birthday?”** they have to raise their hands in order to be able to pick and answer the question: **“My _____’s birthday is in _____.”**
4. Continue ask the question when you have gone over every member of the family.



Teaching Tips

- ☆ *Some students may forget to do the task or forget to bring the survey back, comfort them by telling them not to worry. However, for those who have done their task, reward them with stickers, or high-five or a big hug...etc.*
- ☆ *Collect the survey from the students and put them on a poster paper and display in the classroom.*

Review Lesson (15 Minutes)

1. Review the letter **Tt** and the sound with the students.
2. Review the new vocabulary words: **tent**, **tiger** and **turtle** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.

 Play **ACD Track 24** during the lesson.



Teaching Tips

☆ Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.



Do have to remind the students **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Activity Time (25 Minutes)

Game: Alphabet Parade

1. Place the flash cards of **Nn~Tt** in a circle on the floor.
2. Ask the students to stand outside of the circle, and to walk clockwise around it.
3. Prepare the English ABC Song CD (or whatever song the students like, but should be a happy tune). When the music begins, students start walking around the circle.
4. The teacher controls the music. When the music stops, ask students to stand still and read the card that is closest to them out aloud.
5. Play the music and continue the parade. In the second round, have students read out both the nearest card and the cards adjacent to it.
6. In the third round, have students read the vocabulary that is related to the letters. Continue so on and so forth, until students are familiar with all the letters and vocabulary.



Do have to remind the students to walk with the melody and **NOT TO PUSH others**. Also do **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

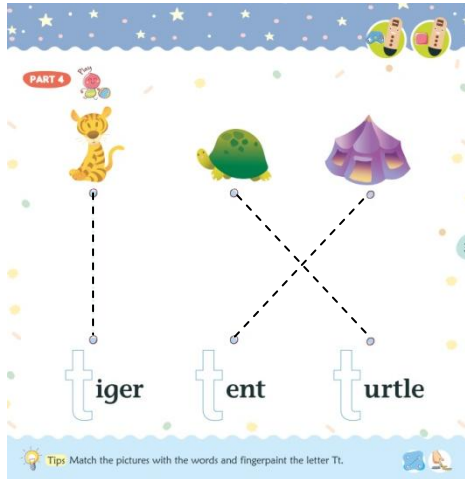
Game: Match the number with the picture

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Prepare a die for the students to roll and tell them that each number represents a new word they learned.
3. You can write the code on the board.

4. When the player rolls the die, they need to call out the word that it represents.
5. The fastest one gets a point.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 7 Part 4** and ask the students to match the pictures with the words and finger paint or use crayons or markers to color the letter **Tt**.



Teaching Tips

- ☆ Match the pictures with the word and finger paint or color the letter **Tt**.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Tt** during the review.

【Feel free to use the LivePen during your lessons】